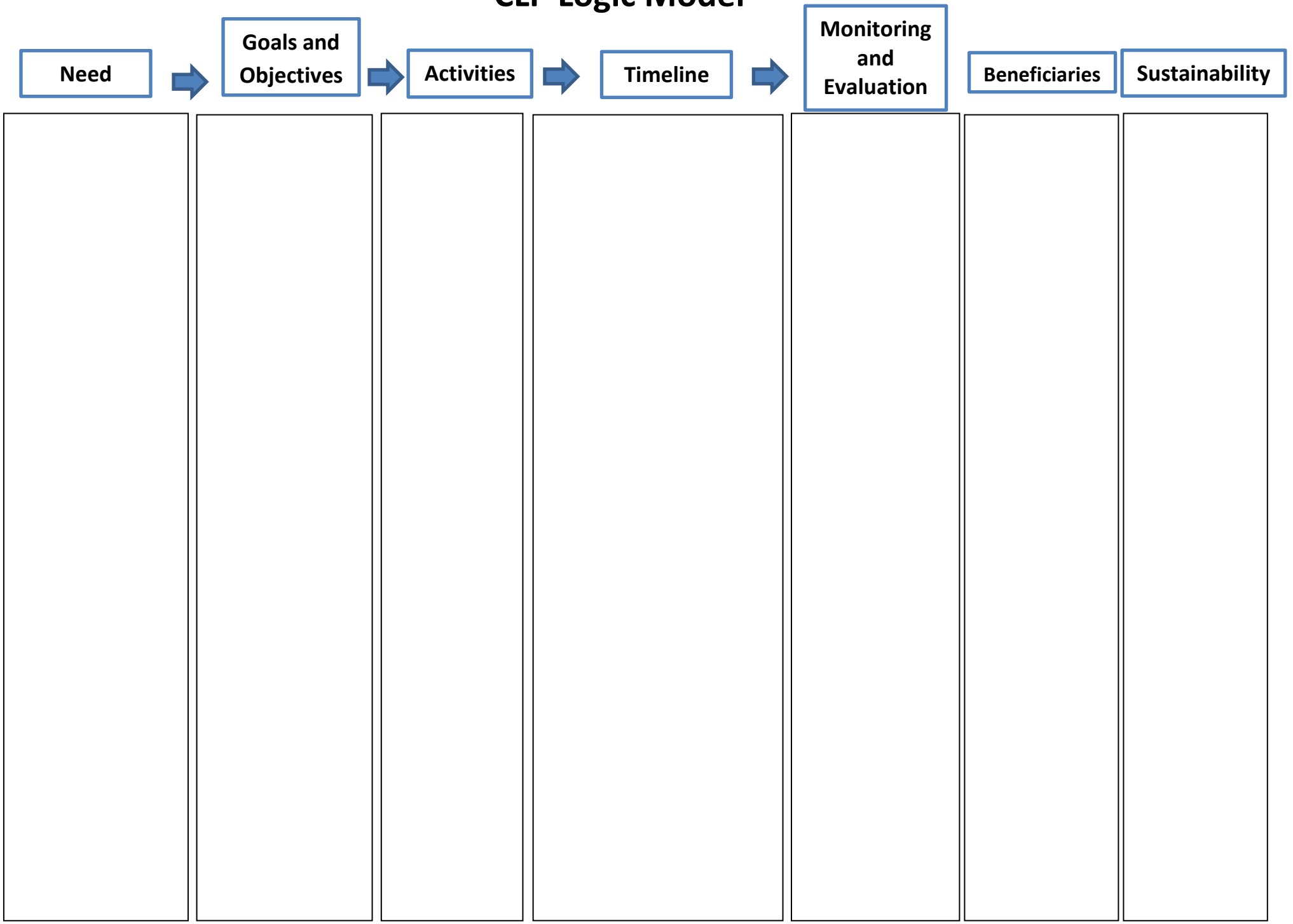
CLP Logic Model Example

Need	Goals and Objectives	Activities	Timeline	Monitoring and Evaluation	Beneficiaries	Sustainability
Funds are needed for a virtual exchange and Thanksgiving celebration so that students will be motivated to use their language and cross cultural understanding in authentic experiences and share with their home community.	Students from China and the US will be motivated to use language skills to communicate with exchange group and prepare for the celebration and improve their speaking skills. Those in attendance at holiday celebration will gain an understanding of American culture. There will be increased motivation by current students to study Chinese/English. More students will be exposed to English/Chinese language and culture, which may create an interest in pursuing the language and involvement in the Asian or English Clubs. The activities will build relationships and foster connections between Chinese and English Students.	**Students will**: **Speak** in target language to other students from that target language. **Create** fliers and invitations to the Thanksgiving event. **Compare** similarities and differences of the holidays. Discuss with exchange school. **Talk** to students using Skype or video about Holiday Activities and present their findings to the community during celebration. **Learn** a craft or recipe (like paper cutting) through instruction by peers in exchange school. **Teach a** craft or recipe to community during celebration.	**October 8th- November 22nd** **Oct. 8-12:** Pair students with exchange school and have them introduce themselves in target language to exchange peers using video. Give pretest. **Oct 15-19:** Groups of Chinese students will email American students questions about Thanksgiving in English. American students will ask simple questions in Chinese. **Oct 22-26:** Small groups of American students will teach Chinese students different parts of the Thanksgiving story using visuals. They will explain some vocabulary words in Chinese. Chinese students will use this information to create fliers to advertise Thanksgiving celebration. **Oct 29-Nov 2:** Chinese students will be divided into different groups to create different poster boards which contain relevant topics around American culture and Thanksgiving. They will be paired with the groups of Americans and will ask questions about topics. **Nov 5-9:** Small groups of American students will share a recipe or craft with their partner group in their own language and use some Chinese vocabulary. Students will follow the recipe or craft directions to prepare for the celebration. **Nov 12-16:** Students will prepare posters, crafts, and food for Thanksgiving celebration. **Nov 19-23:** Chinese students will have a Thanksgiving celebration with the community. They will record it to share with American friends. Give post test and survey.	Students will be given pre and post tests before and after the Thanksgiving event to measure their oral language skills. Participants will be selected at random to fill out a survey about their experience at the celebration. Questions will cover motivation to come to future language events and whether they grew in their understanding of culture. Students will be asked if they have an interest in joining the English/Asian club. Pictures of the event will be shared. **Long Term**: Increase in students enrolled in English/Chinese clubs or classes.	100-200 students and parents from the community will attend the Thanksgiving celebration in China and learn about American culture.	The schools in China and U.S. will see how fruitful this exchange is for the first part of the school year and will want to continue the exchange throughout the year. If this exchange continued, a similar structure could be used for a Chinese Spring Festival celebration in the United States.

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